

Chaparral Discussion Questions -*The Early Spring*

CLASS SET – PLEASE RETURN!!

Discussion Questions: respond in complete sentences (in class)

- 1) Compare your **spring observations** with your **fall observations** for the **general area**.
- 2) Look at the **map** of your **fall study site** and your **spring study site**. Has the site changed in topography, soil moisture, temperature, plant density(# of plants), type of plants, shade & light patterns? If it has changed, can you give an explanation for this difference?
- 3) In general, compare your **spring study site observations** with your **fall study site observations**. Did you observe the same things (plants/animals)? Suggest an explanation. (discuss the habitat, adaptations, resource availability, etc..)
- 4) Exactly why do you think that the organisms in your study site were there? What other parts (living and non-living) of the study site do you think that the organisms are interacting with? How do you think they interact with each other, e.g. plants obtaining sun light energy so that they may photosynthesize, or insects obtaining nectar for energy?
- 5) Identify the resources (food, water, and shelter) for one of the organisms you observed. Give the name of the organism you are referring to.

