## Field Observations Laboratory – the Fall

On a separate piece of paper, answer the following questions. Use complete sentences. Include the question number at the beginning of each answer.

- 1) Interview: Share your organisms with three other lab groups (give the names of the people you interviewed). Do the following for each group interviewed!
  - A) Did everyone see the same things? What organisms did they see that you did not?
  - B) Look at the map of their study site. What was different about their study site that might have caused them to see the same or different organisms that you did?
- 2) Exactly why do you think that the organisms in your study site were there?
  - A) What other parts (living and non-living) of the study site do you think that they are interacting with?
  - B) How do you think they were interacting?
  - C) Describe a possible interaction.
- **3)** Do you think that these organisms would be healthy in downtown San Diego? Why or why not?
- **4)** Pick one interesting organism (plant or animal) that you observed. What **specific adaptations** does this plant or animal have **to help it to survive in the environment at your site?** 
  - Use your map and the drawings of the organisms to help you remember what the organisms looked like and what the arrangement of your study site was.
- 5) Pick two organisms that are native to this environment that you did not see in your investigation. Discuss an explanation for why you did not see them.
- 6) Write out a food web (using arrows) that involves all of the organisms that you encountered in this investigation. Show all of the possible interactions. Note: you may have to add a few organisms common to the area in order for the food web to be detailed.
- 7) Write a hypothesis of a testable problem or question that may explain one of your observations in the field. In other words, think of an experiment you could conduct in your study area. Be sure to include a hypothesis, procedure, experimental group and controls.

